

AR 6164.5 Student Success Teams / Child Study Teams

Team Membership

Members of individual student success teams may include:

1. The principal or designee.
2. One or more of the student's classroom teachers or former teachers.
3. The student's parents/guardians.
4. The student if appropriate.
5. Resource personnel or specialists, such as a school counselor, psychologist, nurse, outreach consultant, special education resource person, categorically funded staff person, department chairperson, speech and language specialist, reading specialist, social worker, probation officer, community resource representative, mental health worker or other person relevant to the student's situation.

The makeup of each individual SST is at the district's discretion, and may not include participation from individuals in each of the categories listed above.

Team Responsibilities

The principal or designee shall:

1. Schedule meetings and establish meeting procedures.
2. Contact parents/guardians and other team members regarding team meetings.
3. Consult with appropriate school or district resource personnel.
4. Arrange for observation of the student in the problem situation as needed.
5. Collect any additional background information necessary to inform team members about the student's strengths and needs.
6. Help the student and parents/guardians prepare for the meeting.
7. Facilitate the team meetings.
8. Develop a plan to support the student which incorporates intervention strategies.
9. Ensure that the student's progress is monitored and that follow-up meetings are regularly scheduled.

Board Approved Revision:
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